**Weekly Agenda 10/10 – 10/13**

**Brit Lit and Comp – McBride**

**Mon. 10 – Lower LMC - Laptops**

* Write Resumes
* **HW – Work on Resumes**

 **Tues. 11**

* Tune Tuesday
* Fine Tune Resumes
* Assemble into interview Committees
	+ What are you looking for?
* **HW – Finish resume for interview on Friday!**

**Wed 12 – No School – Yom Kippur**

* **HW – Have finalized, anonymous resume ready to present to your employer/admissions officer!**

**Thurs. 13- Shortened periods - Conferences**

* Interview Time! Squad up!!
* Independent book research
* **HW – Enjoy your day off tomorrow! Find an independent reading book for 2nd quarter!**

**Learning Goals:**

[W. 12.4](http://www.corestandards.org/ELA-Literacy/W/11-12/4/) - Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)

[W.12.5](http://www.corestandards.org/ELA-Literacy/W/11-12/5/) - Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. (Editing for conventions should demonstrate command of Language standards 1-3 up to and including grades 11-12 [here](http://www.corestandards.org/ELA-Literacy/L/11-12/).)

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